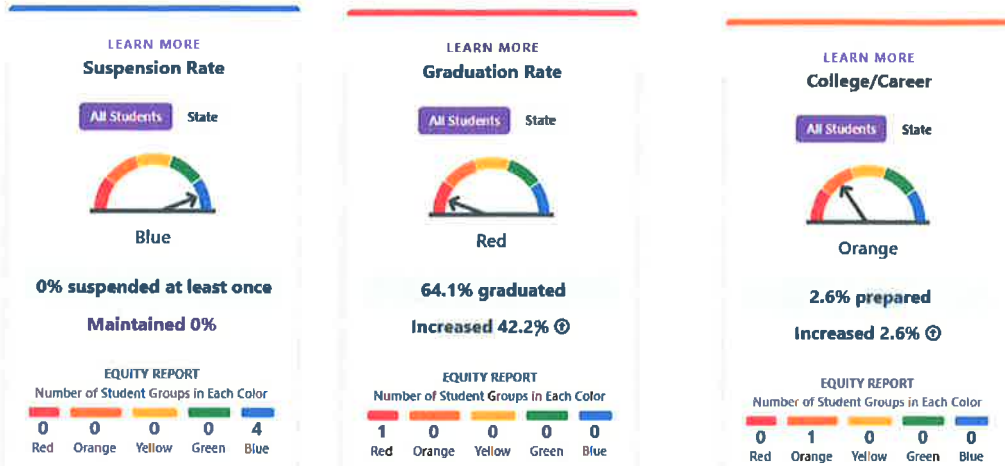


2018-19 is the first year that CBBC had a CA Dashboard. With a small enrollment most subgroups are not reported.



- At this time, CBBC has never had the need to suspend any students. In an independent study program all students work one-on-one with their teacher, this allows for discussions of any negative behavior and to develop a plan to turn the behavior around.
- When CBBC first opened student grade placement was overall 12th grade, unless a student was a current 11th grade student. This put the majority of students in 12th grade, although they may not have had the credits of a 12th grader and therefore were not on track to graduate at the end of the school year. This placement contributed to the low graduation rate at CBBC.

<https://www.caschooldashboard.org/reports/04100410134213/2019>



Come Back Butte Charter

Special Education Enrollment Process 2019-2020

- When a student enrolls, the Admin. Assistant checks SEIS for any SpEd services, if they have the Admin Assistant notifies the SpEd teacher, or,
- A student identifies themselves as having previously received SpEd services, the Admin Assistant notifies the SpEd teacher.
- SpEd teacher will be invited to meet student.

Admin Assistant will:

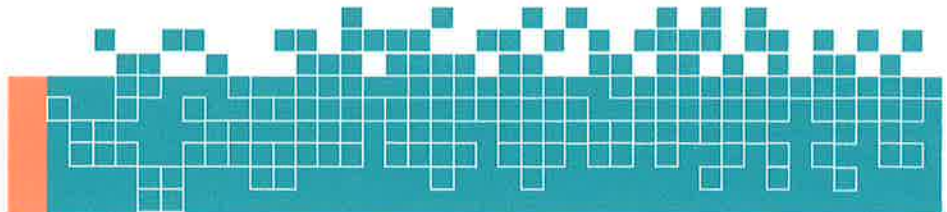
- Log and send a records request to previous school.
 - A second request will be made if records are not received within four days.
- Log onto SEIS and Request a Transfer to CBBC

Teacher will:

- Assign i-Ready Reading and Math assessments to the student (it could take up to a week for the student to show up in i-Ready)

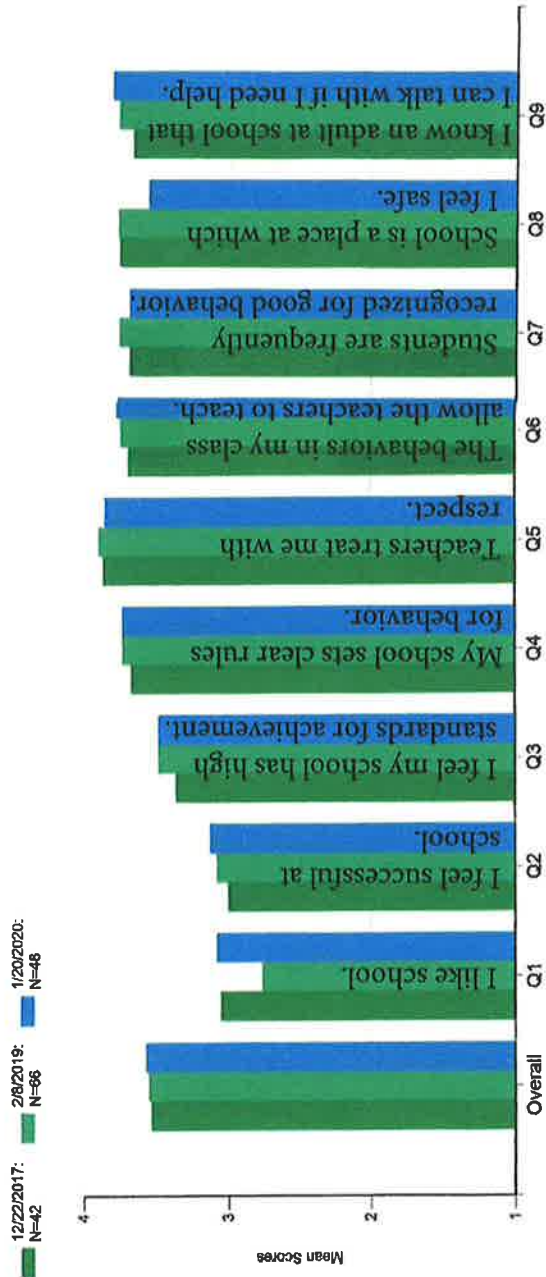
Resource Teacher will:

- Review IEP to determine services needed,
- After i-Ready has been completed, meet with teacher about appropriate curriculum placement,
- Review goals and objectives with student and teacher,
- Schedule time to work with student,
- Schedule IEP, as needed



Come Back Butte Charter
Oroville, California

**School Climate Survey: Middle/High
- Scores By Items -
Come Back Butte Charter: 2017 - 2019**



N=Number of respondents

| Survey Date | Number of Respondents | Overall | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 |
|-------------|-----------------------|---------|------|------|------|------|------|------|------|------|------|
| 12/22/2017 | N=42 | 3.53 | 3.05 | 3 | 3.36 | 3.67 | 3.86 | 3.69 | 3.69 | 3.76 | 3.67 |
| 2/8/2019 | N=66 | 3.55 | 2.76 | 3.06 | 3.48 | 3.73 | 3.89 | 3.74 | 3.76 | 3.77 | 3.77 |
| 1/20/2020 | N=48 | 3.57 | 3.08 | 3.12 | 3.48 | 3.73 | 3.85 | 3.77 | 3.69 | 3.56 | 3.81 |

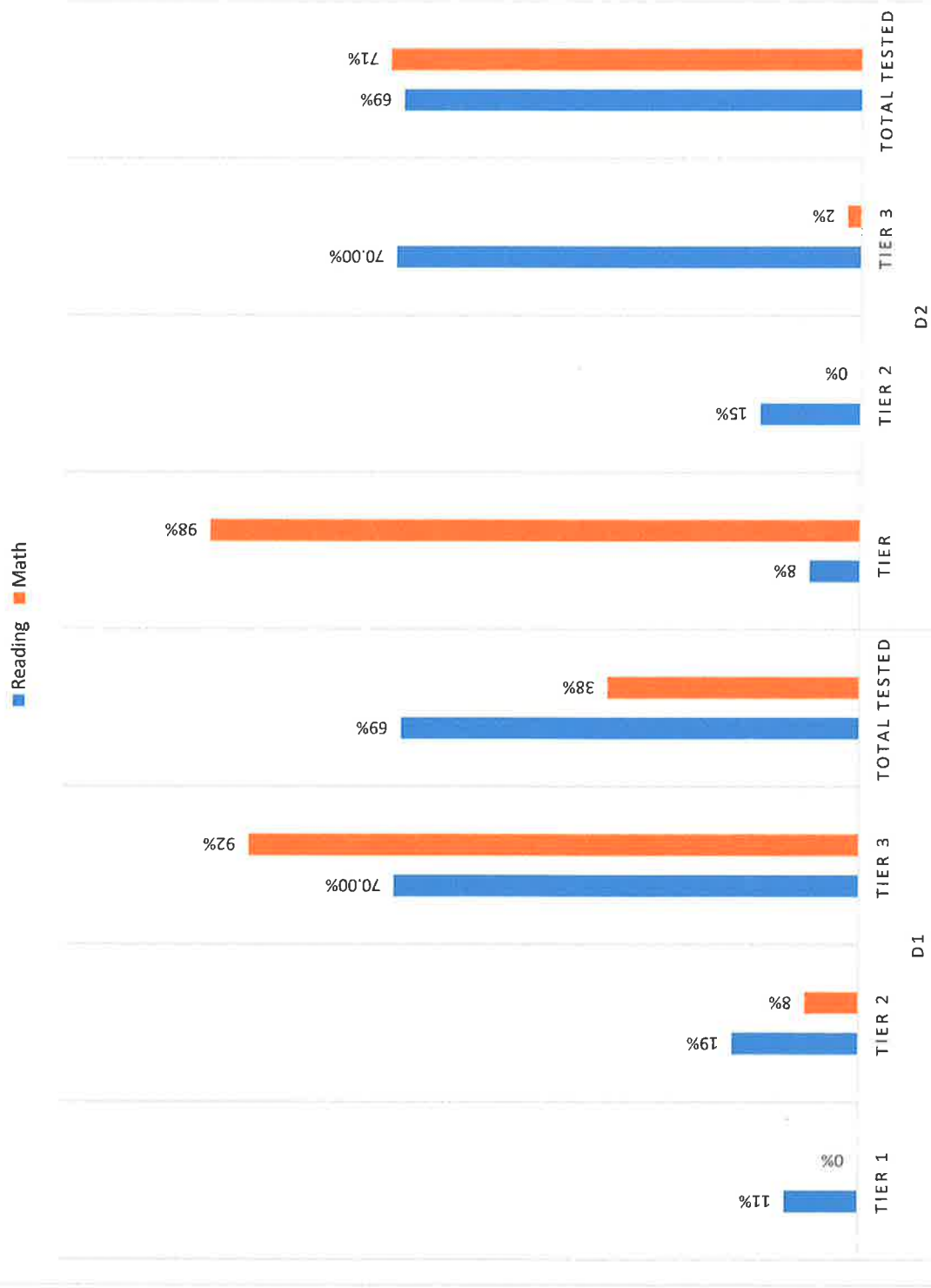
To preserve anonymity, responses will not be shown for groups with N < 5. Their data are included in the other reports.

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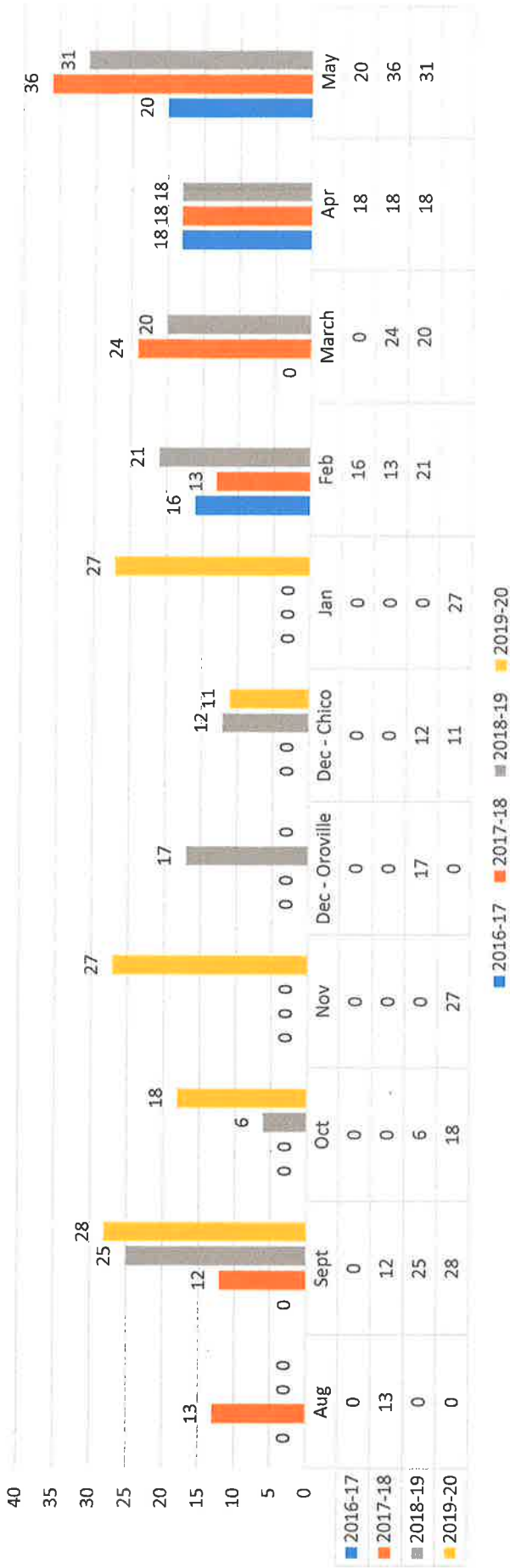
To preserve anonymity, responses will not be shown for groups with N < 5. Their data are included in the other reports.

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CBBC I-READY ASSESSMENT DATA, 2019-2020



CBBC Pot Luck Attendance



- "0" indicates, no data found or not held
- Data includes both students, parents, families, staff and guests

COME BACK BUTTE CHARTER SCHOOL SAFETY PLAN
YEAR: 2020-2021

GOALS AND ACTION STEPS – Physical Environment

Improvement Goal: Increase safety of Come Back Butte Charter by increasing preparation of school staff for emergency situations. All staff will work collaboratively to develop and implement:

| Action Steps | Resources | Responsible Staff | Timeline | Budget |
|---|---|------------------------------|--|------------------|
| 1) Intruder on campus drills | Time to schedule/plan and develop drills and protocol. Collaboration with CfTE staff. | All staff on site | 2020-2021 Ongoing | N/A |
| 2) Earthquake drills | Time to schedule/plan and develop drills and protocol. | All staff on site | 2020-2021 Ongoing Fire – once a year Intruder – twice a year Earthquake – twice a year | N/A |
| 3) Continue safety drills | Time to schedule/plan and develop drills and protocol. | All staff on site | 2020-2021 Ongoing | N/A |
| 4) Daily Sign-in/sign-out for staff, students, and visitors | Maintain binder | Principal & teachers | Daily | N/A |
| 5) Provide Go kit and Stay kit for classroom | Kit, Time to train | Principal and Admin. Assist. | July/August Annually | CBBC site budget |
| 6) Review and update emergency protocols | Time to review and update current plan. Time to train teachers and staff | All staff | 2020-2021 Ongoing | N/A |
| 7) Maintain roster of staff and volunteers, including cell numbers, emergency contacts and any medical conditions | Create table for information | Principal & Admin. Assist. | Ongoing update as necessary | N/A |
| 8) Print weekly student rosters with phone numbers, contact person and emergency numbers | Use Aeries | Admin Asst. | To be completed weekly | N/A |

Evaluation Criteria: Effectiveness of the plan will be evaluated by all staff according to records/logs of trainings, record/logs of drills.

COME BACK BUTTE CHARTER SCHOOL SAFETY PLAN
YEAR: 2020-2021

GOALS AND ACTION STEPS - *School Climate*

Improvement Goal: Increase Positive Behavior supports for students & staff.

| Action Steps | Resources | Responsible Staff | Timeline | Budget |
|--|---------------------------|--------------------------|----------------------|---------------|
| 1) Continue implementation of PBIS model. | County and site trainings | Principal and teachers | 2020-2021 Ongoing | N/A |
| 2) Communicate behavior expectations with students | Student handbook | Teachers | Ongoing | N/A |
| 3) Socio/Emotional supports for students | Push-in PD training | Principal | Ongoing | N/A |

Evaluation Criteria: Evaluation will be based on PBIS data, logs of ongoing trainings for teachers and staff.

APPROVED BY COME BACK BUTTE CHARTER SCHOOL SITE COUNCIL 2- 4-2020.