1. Time: 2:00-2:10 [10 minutes]

Topic:  **Welcome, opening, attendance, and public comment**

Desired Outcome: Welcome and public comment

Presenter: Chairperson

Action: N/A

Notes: Announce Parent Events

1. Time: 2:10-2:15 [5 minutes]

Topic: **Review Current Agenda**

Desired Outcome: Accept or Revise Agenda

Presenter: Chairperson

Action: Recommend approval of revisions (if necessary)

Notes:

1. Time: 2:15-2:20 [5 minutes]

Topic:  **Review meeting minutes from Mar. 22, 2022**

Desired Outcomes: Approve or Revise the previous March 22, 2022 meeting minutes

Presenter: Chairperson

Action: Recommend approval of submitted or revised previous meeting minutes

Notes:

1. Time: 2:20-3:00 [40 min]

Topic: **Site Plan Evaluation:**

1. LCAP/SPSA - Review and gather feedback for site draft goals and actions for following year, as aligned with Needs Assessment
2. LCAP/SPSA - Present draft budget for next year and gather feedback

Desired Outcome: Informational/Educational partners Feedback

Presenter: Principal

Action: N/A

1. Time: 3:00-3:10 [10 minutes]

Topic:  **LEA Title 1 Reservation Self-Evaluation for**

**2021-22 and approval 2022-23**

Desired Outcome: Review 2021-22 Reservation with educational partners/Feedback and Approve 22-23

Presenter: Principal

Action: Recommend Approval

1. Time: 3:10-3:20[10 minutes]

Topic:  **Parent Involvement Evaluation of Effectiveness (current year)**

Desired Outcome: Review Parent/Family Engagement Activities Goals and Outcomes for the current year/Gather Parent Feedback and Approve

Presenter: Principal

Action: Recommend Approval

1. Time: 3:20-3:35 [15 min]

**Topic: BCOE Universal Prekindergarten Planning and Implementation Grant Program**

Desired Outcome: Discussion/Educational partners Feedback

Presenter: Principal

Action: N/A

1. Time: 3:35-3:50 [15 minutes]

Topic: **SSC Election Process**

Desired Outcome:

1. Review new SSC member selection process
2. confirm election timeline
3. conduct and document outreach for SSC parent participation for unduplicated students and Special Ed (who’s responsible for this and how is it documented)

Presenter: Principal

Action: N/A