

Title I, Part A School-Level Parent and Family Engagement Policy 2022-23

Come Back Butte Charter School

The school is committed to parent and family engagement, with the support of Title I, Part A. While parents and families in the school are diverse in culture, language and needs, they all share a commitment to academic success of their children. Therefore, the school strives to lead our students to success with the full support and involvement of families and the community.

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f) ESSA Section 1116[b][1].

To involve parents in the Title I, Part A programs, the following practices have been established:

The school will:

- convene an annual meeting to inform parents about the Title I Program
- hold student/parent involvement/education meetings at varying times
- involve parents of participating students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.
- educate staff members in the value of parent and family member contributions and how to work with them as equal partners

Communication and Accessibility

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

If requested by parents of Title I, Part A students, the school provides opportunities that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c][4][A]).

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Details about the meetings:

Each spring, the School Advisory Committees (SSC/CAC/PAC) will agendize a topic to discuss a flexible meeting schedule with stakeholders for the following year. In addition, the school will:

- make every effort to schedule meetings at a variety of times to allow parents and family members opportunities to attend
- provide childcare/ transportation, as funding allows, so parents may attend the meeting
- hold the Title 1 Parent Meeting each fall at a convenient time for parents
- notify parents in a format, and where practicable, a language they will understand
- provide timely information in the following ways:
 - school website and social media
 - letters home, including email communication
 - in person meetings and other forms of two-way communication
- accommodate a request for a meeting with any staff member or school administrator working with their student
- provide the opportunity for public comment at regularly scheduled school advisory meetings
- provide an annual LCAP Survey and stakeholder meetings
- consider the various needs of stakeholders when sending communication or providing trainings, including needs resulting from disability, language and mobility barriers

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Engagement of Parents

The school involves parents in the development of required Parent and Family Engagement Plan when it:

- provides support for **parental involvement activities** requested by Title I, Part A parents (ESSA Section 1116[e][14])
- involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3])
- provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B])

The school will engage families in the decision-making process in the following ways:

- recruit parents for open council positions by providing:
 - an election process free of potential or perceived barriers that may preclude participation
 - training and ongoing support in council membership roles and responsibilities
- include adequate representation of parents and family members of participating students on advisory councils
- elicit feedback from and share out with other advisory councils and stakeholder groups information pertaining to Title I, Part A programs and the Title I, Parent Involvement Policy

The school will provide engagement activities for students and families once a semester.

The school will provide information on curriculum, assessments and student progress in the following ways:

- in person meetings, including parent-teacher conferences
- parent education trainings/seminars
- written communication, including email
- Aeries Parent/Student Portal
- parent access to online curriculum

Building Capacity:

Per ESSA Section 1116[e][1-4], the school:

1. **coordinates and integrates** the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children
2. provides Title I, Part A parents with **materials and training** to help them work with their children to improve their children's achievement
3. provides Title I, Part A parents with **assistance in understanding the state's academic content standards**, assessments, and how to monitor and improve the achievement of their children
4. engages Title I, Part A parents in **meaningful interactions** with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement

Meaningful interactions may include:

- community partnerships
- two-way communication
- remote or virtual access to allow parents/stakeholders to participate from any location
- site transitional specialist support, as needed
- annual site activities (e.g. workshops aligned to educating parents on academic standards; and potlucks with guest speaker on specific topic)

Assistance may include:

- opportunities for parents to participate/observe in their student's weekly meetings and/or workshops
- materials and trainings to address academic and social-emotional needs
 - once each semester
 - include topics, as appropriate, identified by students/parents/family members
 - provide strategies to increase foundational math and literacy skills

Trainings may include:

- research-based curriculum resources in trainings

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- includes, academic and/or social-emotional learning
- community partner guest speakers
- community resources (including local Behavioral Health agencies)

Staff Training:

With the assistance of Title I, Part A parents, the school **educates staff members in the value of parent contributions,** and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

The school may offer:

- Staff trainings and/or train the trainer model for parent and family engagement
- Annual Title I Meeting and other LEA provided parent and family engagement resources
- New staff and continuing education training
- District parent and family engagement coordinator support
- Information on the school website.